



Conducting School-Based Assessments of Child and Adolescent Behavior

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This hands-on guide is designed to help school practitioners conduct effective multidimensional assessments of a wide range of emotional and behavioral difficulties. Each chapter focuses on a particular method, describes its applications in the school setting, and offers clear guidelines for implementation, illustrated with realistic case examples. Approaches discussed include direct observation, analogue assessment, child self-reports, teacher and parent interviewing, informant reports, and self-monitoring procedures. Recommendations for working with culturally and linguistically diverse children and adolescents are also provided.

The theoretical and empirical underpinnings of the assessment strategies demonstrated here are thoroughly reviewed in the companion volume, *Behavioral Assessment in Schools, Second Edition: Theory, Research, and Clinical Foundations*.

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