



Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties: Practical strategies for educational professionals (David Fulton / Nasen)

Peter Imray, Viv Hinchcliffe

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Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties offers a range of compelling arguments for a distinct and separate pedagogical approach to the learning needs of the most educationally challenging pupils. This book, written in accessible, common sense and non-academic language, provides an easy-to-follow alternative curriculum specifically designed to enhance and enrich the learning of children with profound and multiple learning difficulties. Chapter by chapter, guidelines and support are offered in key curriculum areas, some of which include:

- Cognition
- Language, Literacy and Communication
- Mathematical
- Physical
- Sensory
- Creative
- Care
- Play
- Problem solving.

This highly practical resource is essential reading for any educational professional, parents, school governors, teachers, teaching assistants, therapists and indeed anyone involved with maximising the educational opportunities of those with profound learning difficulties.



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