



Temperament and Atypical Behavior Scale (TABS) Assessment Tool: Early Childhood Indicators of Developmental Dysfunction

Stephen Bagnato "Ed.D. NCSP", John Neisworth Ph.D., John Salvia D.Ed., Frances Hunt Ph.D.

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The **TABS Assessment Tool** is a norm-referenced tool designed to identify temperament and self-regulation problems that can indicate that a child is developing atypically or is at risk for atypical development. This 55-item checklist covers areas such as temperament, attention, attachment, social behavior, play, vocal and oral behavior, sense and movement, self-stimulation and self-injury, and neurobehavioral state. The parent-completed checklist takes approximately 15 minutes. The results give a detailed evaluation of atypical behavior in four categories-detached, hypersensitive-active, underreactive, and dysregulated.

The **TABS Assessment Tool** is sold as a package of 30 4-page assessment forms.

This tool is part of the **TABS**, a norm-referenced screening and assessment tool designed to identify temperament and self-regulation problems that may indicate a child's risk for developmental delay. For use with children ages 11 to 71 months, **TABS** can be used for screening, research, determining eligibility for special services, planning programs, and monitoring child progress and program effectiveness.

Learn more about the whole TABS system.

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