



From the Brain to the Classroom: The Encyclopedia of Learning: The Encyclopedia of Learning

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Supplying a foundation for understanding the development of the brain and the learning process, this text examines the physical and environmental factors that influence how we acquire and retain information throughout our lives. The book also lays out practical strategies that educators can take directly into the classroom.

- Covers a wide range of topics written by educationists, psychologists, and neuroscientists who are all experts in their field
- Provides meaningful instructional strategies that can be applied in the real world to improve educators' results
- Examines the brain through the human lifespan—prenatal, early childhood, childhood, adolescence, adult, and old age—in order to supply a comprehensive look at how neuroscience can be applied to improve learning at all stages of maturity
- Addresses cognitive neuroscience findings as they relate to special education students—invaluable information for educators who work with this important group of learners



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